

MASTERS IN SURGERY (MCh)  
MASTERS IN MEDICINE (MMed)  
INTERNATIONAL TRAINING FELLOWSHIPS 2025  
**ISKSA WRIGHTINGTON Mch INTERNATIONAL FELLOWSHIPS 2025**

Closing date for applications 31<sup>st</sup> May 2025

Interviews in

UK : 27<sup>th</sup> June 2025

Organised in partnership by Wrightington, Wigan and Leigh Teaching  
Hospitals NHS Foundation Trust  
and Edge Hill University

Approved Sponsor for General Medical Council (UK) registration  
MCh surgical pathways(\*as specified on pathway list) accredited by the Royal College of Surgeons of England

Supported by:  
Global Health NHS England

## Masters in Surgery (MCh) and Masters in Medicine (MMed) Programmes

The MCh and MMed are cutting-edge degree programmes suitable for outstanding doctors who aspire to be leaders in healthcare.

The MCh/MMed International Training Fellowship (ITF) Scheme has been designed collaboratively by senior specialists at Wrightington, Wigan and Leigh Teaching Hospitals NHS Foundation Trust (WWL) with educational academic experts at Edge Hill University (EHU) Medical School. They bring with them the opportunity for experienced international clinicians to come to study in a UK University and work in the prestigious National Health Service in the UK.

These programmes adhere to the Frameworks for Higher Education Qualifications in the UK assuring you of the highest quality of educational experience throughout your studies. The scheme offers an opportunity for international clinicians, who have already achieved higher postgraduate qualifications, to come study for a UK degree, either Master of Surgery (MCh) or Master of Medicine (MMed), whilst gaining further clinical experience in the NHS.

The aim of this innovative degree-based training programme is to enhance your ability to competently and safely manage common conditions in your clinical practice. Additionally, it provides valuable insights into managing complex and rare conditions through evidence-based learning principles. This two-year programme does not lead to a consultant post through CCT or CESR or the Portfolio pathway. However, the competencies gained may be utilised for applying to the Portfolio Pathway (previously called as CESR) or UK training programmes.

The programmes are delivered part-time over two years, typically commencing in September each year with the academic year running from September through to July. Your dissertation will be submitted in September of the second year. However, there is the option to defer the dissertation to the third year, which could be completed following a return to your home country.

The programme offers a unique integrated blend of part-time academic learning and clinical experience in the NHS. A variety of stimulating teaching strategies are offered, including lectures, seminars, workshops, simulation, group tutorials and independent guided study. You should be aware that teaching is on Saturdays, typically 2 per month, which you are required to attend. Some sessions are delivered in person at Edge Hill University and at Wrightington Hospital, whilst others are delivered online.

The programme consists of three modules:

**MODULE 1 Clinical Research:** The skills you learn through this module are critical to developing expertise in evidence-based medical practice and led by senior academics in healthcare research.

**MODULE 2 Work-based Learning in Clinical Practice:** This module provides the opportunity for immersive clinical experience through working in the NHS.

**MODULE 3 Dissertation:** This is completed in your second year offering the opportunity to hone your skills in research methodology to broaden your portfolio as a healthcare leader. You are supported by two tutors: a senior doctor and an academic tutor throughout the module.

## Module Information

### MODULE 1: Clinical Research Module:

There are two research modules which run sequentially in Year 1: 'Critical Appraisal' and 'Developing a Research Proposal'. They are delivered by Edge Hill University on Saturdays, typically once per month:

**Critical Appraisal of research** introduces you to the research process through the recognition of the fundamental stages of research design. Based on the principles of 'Good Clinical Practice' and wider health and well-being research, you will focus on appraisal of the research question, design, methods, ethical issues, data management and analysis strategies. You will be introduced to the principles of critical appraisal and modes of critical analysis so that knowledge about research design can be applied to develop appropriate critical appraisal skills.

**Developing a Research Proposal:** This is a process, which guides and helps in the design the development of a study proposal. Working through the fundamentals of both quantitative and qualitative analyses, and utilising a range of research methodologies, the module will guide you through the critical stages of developing your own research proposal, from conceptualisation of the research question, choosing the most appropriate design, planning methods, addressing ethical issues, identifying data management and data analysis strategies, and planning dissemination. The module will introduce you to various clinical and practitioner research approaches and the necessary considerations to enable a rigorous plan of enquiry. The module is assessed by the development of a research proposal which relates to your chosen clinical specialism and prepares you for your dissertation in year 2 of the programme.

### MODULE 2: Work-Based Learning in Clinical Practice

The work-based learning module runs across the full two years of the programme, recognising that clinical learning occurs on a continuum. The module provides a core structure for each of the specialist clinical pathways, helping to focus work-based activities in alignment with an individual's clinical job plan. Workplace teaching will be delivered on site in your Trust workplace with core clinical teaching being delivered on Saturdays, typically once per month at WWL. The module is assessed by submission of a written audit, an OSCE and two clinical cases, one presented as a case report and the other presented as a poster.

You will also be required to submit 20 work-based assessments per year in the form of a direct observational procedure or cased based discussion.

You will also maintain an electronic clinical portfolio, providing structure and a medium for formal/informal continuous systematic feedback and critical self-reflection, which are integral to optimising learning in the workplace and for professional development. From the outset, the clinical portfolio provides a detailed and clear expectation of the evidence to be collated to ensure the assessment criteria on final submission are transparent.

## 3

Within the clinical portfolio, you will also maintain an experiential log (EL) of your surgical or medical experience throughout the duration of your time working in the NHS. This will evidence a range of surgical operations or medical procedures and the level of supervision required to undertake them, whilst maintaining patient anonymity.

Additionally, all work-based activities and other activities such as Continuing Professional Development (CPD) attendance (e.g., Grand Round, Audits, MDTs, Conferences, Study Days, workbased assessment etc.) must be documented.

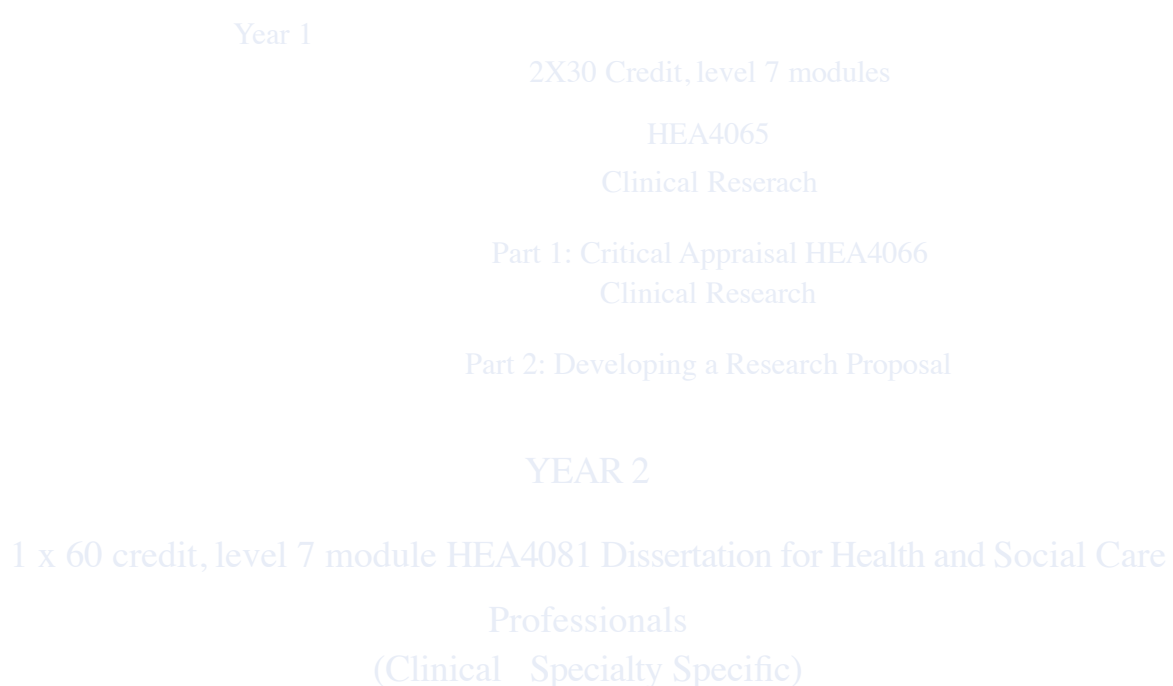
The portfolio records will be reviewed by either the Clinical Pathway Lead or the Clinical Supervisor and will help form the basis of an interim review with a Clinical Programme Lead at the end of the programme. You

will need to submit your final clinical portfolio for assessment (PASS/FAIL). The clinical responsibility for the portfolio assessment will be the Clinical Pathway Lead(s), with oversight from the Clinical Programme Leads. The clinical portfolio will be assessed against transparent specific minimum criteria.

### MODULE 3: Dissertation

You will be required to complete a dissertation. This enables you to focus upon a significant piece of investigative enquiry from conceptualisation through to completion. Within this module, 'research' is interpreted as including empirical research involving qualitative and/or quantitative methods, service evaluation, clinical audit, systematic/rapid reviews, or a negotiated investigative enquiry unique to your own field of specialism, for example historical/archival research. You will be supervised jointly by a clinician and an academic to complete this work.

Figure 1: Progress through the programme



Minimum criteria needed to join the Programme and be eligible for GMC registration via the sponsorship route.

You must have a primary medical degree recognised by the General Medical Council of the UK, i.e., MB ChB or MBBS.

You must have obtained a postgraduate qualification in your chosen specialty equivalent to the level of the MRCS or MRCP(UK), e.g., MS/MD, DNB in Surgery or Diplomate of National Board of India (DNB) in Surgery or Medicine, FCPS(Pakistan), MSc or MD(Cairo University), FWACS(Africa).

You must demonstrate that you have been engaged in clinical practice / training for at least three out of the last five years.

Please note the '12-month rule'. International Medical Graduates (IMGs) applying for full GMC registration via the sponsorship route must remain in clinical practice for the 12 months immediately preceding the date the application for GMC registration is made. A period of absence of up to 5 weeks is allowed for the purpose of annual leave. Please ensure that you do not come out of clinical practice during this 12-month period. GMC registration will not be awarded if you do not meet these criteria. Please note also that Clinical Observerships are not considered to be medical practice.

As per GMC standards (which may be subject to change), you must have achieved a minimum score of 7.0 in all 4 categories of the ACADEMIC (UKVI) International English Language Testing System (IELTS) with an overall score of 7.5. You must take this test at one of the approved SELT Consortium test centres. <https://www.ielts.org/> OR the Occupational English Test (OET) <https://www.occupationalenglishtest.org/test-information> is also accepted. You must achieve a minimum score of B in all four of the categories.

Conditional offers to join the programme will only be made to candidates who have reached the required level in the IELTS / OET examination(see above). Please beware that by not having this completed in a timely manner you may jeopardise an offer to join the programme. We advise that you complete this by the time of interview to avoid loss of deposit.

As per GMC Standards you must submit your Primary Medical Qualification certificate for verification via the ECFMG portal. We advise that you start this process immediately. Please check this website: [https://www.ecfmg.org/2021ib/application-ecfmg\\_certification.html](https://www.ecfmg.org/2021ib/application-ecfmg_certification.html)

You need a certificate of good standing from the medical council you are registered with.([https://www.gmc-uk.org/registration-and-licensing/join-the\\_register/registration\\_applications/appli-cation-guides/provisional-registration-for-european-graduates/your\\_certificate-of-good-stand-ing](https://www.gmc-uk.org/registration-and-licensing/join-the_register/registration_applications/appli-cation-guides/provisional-registration-for-european-graduates/your_certificate-of-good-stand-ing)). This is valid for three months.

Please make the application to your medical only for three months council in March / April 2025, so that it is valid when you apply for GMC registration (if successful in the interviews) in May 2025.

You must not have attempted and failed the PLAB exam (either Part 1 or 2).

You must be eligible for a Tier 2 (General) or Tier 2 Health and Care visa and meet NHS employment standards as required by law to work in UK.

<https://www.gov.uk/tier-2-healthcare-visa/eligibility>

You will be offered an international training fellow post to enable you to meet the learning objectives of the programme. This will be facilitated through the sponsorship of the GMC registration and appropriate visa to work in the United Kingdom.

## Our Expectations You

must:

Have appropriate academic and clinical skill and appropriate language skills.

Be committed to NHS standards and behaviours.

Show acceptance of a job plan that combines research and clinical commitment.

Show willingness to work and study over weekend periods. Students must be aware that academic and clinical modules are taught on Saturdays - usually two Saturdays per month and travel will be required for these sessions.

Some clinical teaching may also be delivered during weekdays either as part of the working week or outside normal working hours.

Be committed to complete an agreed period of 2 consecutive years of study and clinical training.

## Clinical Posts

The clinical posts are allocated by Wrightington Wigan and Leigh Teaching Hospitals NHS

Foundation Trust (WWL). It is not possible to join the programme without an approved clinical post in the United Kingdom as this is required to allow you to meet the programme learning outcomes. We work in partnership with 33 hospital NHS Trusts in the UK and may be able to offer a wide range of posts based on the needs of the individual. You must be prepared to travel to the UK, typically in early mid-July 2025 to attend induction sessions and to complete a period of work shadowing at your host Trust.

You will be paid a full-time basic salary (based on a 40-hour working week). Your salary on commencement as an International Training Fellow (Year 1) is (MT03) £43,923 per annum\*, which is point 3 (in recognition of past experience). Your incremental date (Year 2) will be the anniversary of your commencement. On your incremental date, your basic salary will increase to (MT04) £55,329\*\* per annum, this is irrespective of any change in duties which may occur prior to this date. If your job has on call duties, you will receive additional remuneration in line with current terms and conditions of service.

#### Indicative salaries or other similar pay scales\* Nodal

point 1 (£32,398) local appointment grade MT01 Nodal point

2 (£37,303) local appointment grade MT02

Nodal point 3 (£43,923) local appointment grade MT03 \*basic salary at year 1 Nodal

point 4 (£55,329) local appointment grade MT04 \*basic salary at year 2 Nodal point 5

(£63,152) local appointment grade MT05

(This is based on satisfactory review and sufficient progression and not automatically!)

#### Belfast only\*\*:

Year 1: NI StR3 £40,517 pa Year 2: NI StR8 £51,256 pa (As per 2022 circular) These will be subject to additional on-call banded payments.

\*This may vary in trusts where they may be using old pay scale!

\*\* Please note NI/Belfast pay scale may be different from England

## 6

The International Training Fellowship (ITF) position is a fixed-term role lasting two years, beginning on 6th August 2025 and concluding on 3rd August 2027. The duration of this clinical post is strictly defined by these dates. We expect ITFs to arrive for NHS induction and preparation sessions by 15th July 2025 to ensure a smooth transition and effective commencement of the two-year clinical training programme. The two-year term will end on August 3, 2027, regardless of the start date. Therefore, it is important to commence on August 6, 2025. It is our aim to ensure all students have a two year clinical experience, however there may be circumstances beyond our control that may not allow this.

You will initially start as a first on-call doctor, with responsibilities to supervise foundation doctors following an initial period of shadowing and acclimatisation to UK medical practices.

You will be entitled to the same privileges provided to other doctors in your grade working in UK. All posts will start at International Training Fellow Year 1 (which is at a junior level) to allow you to understand the NHS standards and acquire the skills to supervise other junior doctors. The progress on to International Training Fellow Year 2 subject to satisfactory performance and demonstration of competencies in year 1. Upon a successful performance review, you will be promoted to the International Training Fellow post (registrar level) on 5th August 2026. This promotion entails increased responsibilities and decision-making duties, including supervising first on-call doctors and overseeing the supervision of foundation doctors.

The levels of clinical training and responsibilities usually increase each year. Although the terms



Senior House Officer (SHO) and Registrar are no longer used in the UK, they are widely referred to internationally.

The aim of the clinical posts is to give you a broad experience in the management of the common conditions of your chosen specialty and to expose you to the management of more complex conditions. You may also be required to work in the generality of your specialty.

During this period, for example:

An MMed student specialising in Respiratory Medicine may be required to do work in Acute Medicine.

An MMed student in musculoskeletal radiology will also have sessions in general radiology.

Some of the clinical posts are easier to obtain (such as Accident and Emergency, Medicine) whilst others are few across the country and are not easy to obtain (such as Interventional Radiology) and as such we cannot guarantee their availability each year.

We will be willing to consider candidates with an interest in clinical posts in the clinical pathways for 2025 that are listed in MCh and MMed pathway tables in pages 9-12.

## Clinical Post Case Studies

### CASE STUDY 1: Respiratory Medicine or other medical specialities such as Rheumatology, Cardiology

A doctor completes MD or equivalent in Internal Medicine and wishes to specialise in Respiratory Medicine. A typical job timetable in year 1 will include 4-6 clinical sessions per week in Respiratory Medicine. The remaining sessions may be in acute medicine. In addition, there may be on calls in acute medicine overnight and during the weekends.

7

The doctor may rotate between all the participating trusts as required. In year 2, the timetable will include 7-8 sessions per week in Respiratory Medicine with the remaining sessions in acute medicine.

Upon successful completion of the program, which includes training and assessment in the clinical subject, and upon meeting the program's learning objectives, the doctor will be awarded the degree of Master of Medicine in Respiratory Medicine (MMed in Respiratory Medicine).

### CASE STUDY 2: Regional Anaesthesia

A doctor completes MD or equivalent in Anaesthesia and wishes to specialise in Regional Anaesthesia. A typical job timetable will include 4-6 sessions per week focusing on Regional Anaesthesia. The remaining sessions may be in general anaesthesia. In addition, there may be on calls covering general emergencies overnight and during the weekends. The doctor may rotate between all the participating trusts as required. In year 2 the timetable will include 7-8 sessions per week in Regional Anaesthesia with the remaining sessions in general anaesthesia.

Upon successful completion of the program, which includes training and assessment in the clinical subject, and upon meeting the program's learning objectives, the doctor will be awarded the degree of Master of Medicine in Regional Anaesthesia (MMed in Regional Anaesthesia).

### CASE STUDY 3: Trauma and Orthopaedic Surgery

A doctor completes MS or equivalent in T&O and wishes to gain additional experience in this field. In year one, the doctor will work at a junior level with a team of consultants and supporting junior staff. There will be a strong focus on inpatient care in the first year, with scheduled theatre and clinic placements. In the second year of the programme, the doctor will be able to work under direct supervision of a consultant(s) and participate in regular theatre and clinic sessions. They will rotate through different aspects of the T&O specialty, for example - trauma, hip/knee, foot and ankle and upper limb & clinical posts in the clinical

pathways for 2024 that are listed in MCh and MMed pathway tables in pages 9-12.

There are options for those doctors who register for trauma and orthopaedics:

To undertake the T&O pathway that gives the broad experience described above.

For those doctors who may wish to pursue a focused area of T&O for example, hip and knee, it is likely that they will initially undertake year one on the T&O pathway and dependent on the NHS jobs available in their second year, can apply to change to a more focused pathway such as hip and knee. This is expected to be via a competitive process and will be influenced by your Annual Programme Review towards the end of year 1.

For some named pathways, there may be the opportunity to register on a named pathway at the outset, for example – MCh Spine, but this will be dependent on availability of an appropriate NHS job in your year of application. This cannot be guaranteed.

In all cases, doctors can expect to undertake on calls covering T&O overnight and during the weekends.

Note, for any named award to be given, an approved clinical post in the United Kingdom is required and both training and assessment must be focused on that named pathway to allow you to meet the programme learning outcomes.

## **MCh Pathways**

### **MCh Orthopaedic Pathways**

MCh Trauma & Orthopaedics

MCh Orthopaedics (Hip & Knee) MCh Orthopaedics (Foot & Ankle)

MCh Orthopaedics (Hand & Wrist Surgery) MCh Orthopaedics (Spine)

MCh Orthopaedics (Upper Limb Surgery) MCh Paediatric Orthopaedics

MCh Limb Reconstruction **MCh Gynaecology Pathway** MCh Gynaecology

MCh Obstetrics & Gynaecology MCh Obstetrics

MCh Urogynaecology MCh Gynaecology Oncology

### **MCh Ophthalmology Pathways**

MCh Ophthalmology

MCh Ophthalmology (Cataract & Glaucoma) MCh Ophthalmology (Medical Retina) MCh Ophthalmology Paediatrics  
MCh Oculoplastic Surgery

**MCh Surgical Pathways** MCh General Surgery MCh Colorectal Surgery



### **Pathway Leads**

Mr P Monga, WWL Teaching Hospitals NHS FT Professor Videsh Raut, WWL Teaching Hospitals NHS FT Professor Raj Murali, WWL Teaching Hospitals NHS FT

Professor Videsh Raut, WWL Teaching Hospitals NHS FT Professor Raj Murali, WWL Teaching Hospitals NHS FT

Professor Raj Murali, WWL Teaching Hospitals NHS FT

Mr Shashank Chitgopkar RJAHS NHS FT, Oswestry Mr Puneet Monga

WWL Teaching Hospitals NHS FT Ms Ishani Shah

Manchester University NHS FT

Mr Badri Narayan

Liverpool University Hospitals NHS FT

### **Pathway Leads**

Ms Jagadeeswari Karuppswamy WWL Teaching Hospitals NHS FT Ms Jagadeeswari

Karuppswamy WWL Teaching Hospitals NHS FT Ms Rachel Owen

Stockport NHS FT

Ms Jagadeeswari Karuppswamy WWL Teaching Hospitals NHS FT Ms Eva Myriokefalitaki

Christie Hospital NHS FT

### **Pathway Leads**

Mr Manoj Mathai Anicatt, WWL Teaching Hospitals NHS FT Ms Chintan Sanghvi, East Lancs NHS Trust

Ms Shveta Bansal, Lancashire Teaching Hospitals NHS FT

Mr Manoj Mathai Anicatt, WWL Teaching Hospitals NHS FT Ms Chintan Sanghvi, East Lancs NHS Trust

Ms Shveta Bansal, Lancashire Teaching Hospitals NHS FT

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Ms Shveta Bansal, Lancashire Teaching Hospitals NHS FT

Mr Manoj Mathai Anicatt, WWL Teaching Hospitals NHS FT Ms Chintan Sanghvi, East Lancs NHS Trust

Ms Shveta Bansal, Lancashire Teaching Hospitals NHS FT

### **Pathway Leads**

Professor Chelliah Selvasekar, Christie Hospital NHS FT Professor Chelliah Selvasekar, Christie Hospital NHS FT

MCh Minimal Access Surgery MCh Neurosurgery

MCh Surgical Gastroenterology

MCh Surgical Oncology MCh Urology

MCh Plastic Surgery

MCh Renal & Pancreatic Transplant Surgery (to be validated)

**MCh Emergency & Trauma Pathway**

MCh Emergency & Trauma

## **MCh Oncoplastic & Reconstructive Breast Surgery Pathway**

MCh Oncoplastic & Reconstructive Breast Surgery

## **MCh ENT Pathways**

MCh Otorhinolaryngology

Professor Chelliah Selvasekar, Christie Hospital NHS FT Mr Aprajay Golash, Lancashire Teaching Hospitals NHS FT

Professor Chelliah Selvasekar, Christie Hospital NHS FT Professor Chelliah Selvasekar, Christie Hospital NHS FT Mr

Jeremy Oates, Christie Hospital NHS FT

Mr Kantappa Gajanan, Christie Hospital NHS FT Mr Zia Moinuddin, Manchester University NHS FT

### **Pathway Lead**

Dr Souvik Das, , Stockport NHS FT Dr Gopal Pureti, Stockport NHS FT

Dr Ayaz Abassi, WWL Teaching Hospitals NHS FT **Pathway Leads**

Mr Sumohan Chatterjee, Manchester University NHS FT Mr Rishikesh Parmeshwar, University Hospitals Morecambe Bay NHS FT

### **Pathway Leads**

Professor Nirmal Kumar, WWL Teaching Hospitals NHS FT Professor Tim Woolford, Manchester University NHS FT Ms Sadie Khwaja Manchester University NHS FT

## **Pathway Leads**

MMed Cardiology (and subspecialty training in pacing, electrophysiology)

MMed Interventional Cardiology

## **MMed Medicine Pathways**

MMed Medicine MMed Acute Medicine MMed Elderly Medicine

MMed Respiratory Medicine Adult / Paediatric:

MMed Endocrinology Adult: Paediatric:

MMed Gastroenterology Adult: Paediatric:

MMed Nephrology Adult: Paediatric:

MMed Rheumatology

MMed Neurology Adult: Paediatric:

MMed Stroke & Rehabilitation MMed Stereotactic Radiotherapy MMed Dermatology

MMed Haematology

MMed Clinical Microbiology & Virology

Professor Sanjay Arya, WWL Teaching Hospitals NHS FT Dr Sanjay Sastry, Manchester University NHS FT

Professor Sanjay Arya, WWL Teaching Hospitals NHS FT Dr Sanjay Sastry, Manchester University NHS FT

## **Pathway Leads**

Dr Abdul Ashish, WWL Teaching Hospitals NHS FT Dr Abdul Ashish, WWL Teaching Hospitals NHS FT Dr Micky

Malhotra, WWL Teaching Hospitals NHS FT Dr Ashish Abdul, WWL Teaching Hospitals NHS FT

Dr Srikanth Mada, County Durham & Darlington NHS FT Dr Satish Hulikere, Warrington Hospitals NHS FT

Dr Ravi Sharma, Northern Care Alliance NHS FT Dr Elizabeth Newby, Stockport NHS FT

Dr Raman Maharajan, Northern Care Alliance NHS FT

Dr Easwaradhas Gladston Chelliah WWL Teaching Hospitals NHS FT

Dr Fatima Hussain Liverpool University Hospitals NHS FT

Dr Fatima Hussain Liverpool University Hospitals NHS FT Dr Veni Ezhil, St Lukes Cancer Centre, Surrey NHS FT Dr Monica

Bhushan, WWL Teaching Hospitals NHS FT Dr Sayee Chirputkar, Stockport NHS FT

Dr Mike Przybylo, Northern Care Alliance NHS FT

MMed Histopathology (to be validated) MMed Medical Oncology (to be validated)

## **MMed Psychiatry Pathways**

MMed Psychiatry

MMed Psychiatry (Adult & Later Life Psychiatry) MMed Child & Adolescent Psychiatry (CAMHS) MMed Forensic Psychiatry

TBC

Dr Anna Olsson-Brown, Clatterbridge Cancer Centre

## **Pathway Leads**

Dr Tessa Myatt, Mersey Care NHS Foundation Trust Dr Tessa Myatt, Mersey Care NHS Foundation Trust Dr Tessa Myatt,

Posts will be allocated by the Lead for Clinical Training and Clinical Pathway Leads whose decision is final.

Please note that married couples applying for one of our Fellowships cannot be guaranteed clinical posts in the same Hospital/Trust/area.

Please note that not all our Trusts can offer all specialties/pathways.

Requests for particular posts (e.g., if you wish to be located near to a family member) may be considered but cannot be guaranteed.

Please also note that posts may be located across the north of England and other regions and doctors must be prepared to travel to Edge Hill University and Wrightington, Wigan and Leigh Teaching Hospitals NHS Foundation Trust.

## Mentorship, Student Pastoral and Academic Support

The WWL/Edge Hill programmes have developed extensive mentoring and pastoral support and have a very low drop-out rate.

Doctors will be provided with a period of work shadowing and a local induction at their Trust prior to commencement of the post. All doctors will have a designated Clinical Supervisor and Academic Supervisor throughout their programme. During this time, they will be attached to relevant firms at their Host. Trust to inform and introduce them to NHS standards and behaviours.

The MCh/MMed Programmes Team are available to offer support and advice. In addition to this, doctors will also have an extensive induction and support from the International Office of the University at <https://www.edgehill.ac.uk/departments/support/international/support/> or <https://www.edgehill.ac.uk/study/student-experience/support>.

Students will also have access to pastoral care from a community of doctors and others from the local area. We have links with local doctors and community leaders who are able to offer this support.

## Fees

The present course fee is £35,000. This is for the entire programme. Doctors will either pay in full or must make a non-refundable deposit of £17,500 following conditional offer of a placement on the MCh or MMed Programme made by us.

The remaining fee of £17,500 will be paid by month 10 on the programme.

Progression from year 1 to year 2 on the programme is subject to satisfactory appraisal and compliance with the term and conditions. You may be required to rotate to another trust in year 2 of the programme.

A 3rd year post is not guaranteed and therefore subject to availability and training requirements.

The fee schedule has been amended due to programme policy. In order to support applicants with this change we can provide a supporting letter for an educational loan (in your home country). We can also facilitate a payment plan to ensure fees are paid in full by month 10 of the programme.

## Application and Interview Process

**Interested doctors should send the latest CV by email ISKSAAFELLOWSHIPS@GMAIL.COM before 31<sup>st</sup> May 2025 to be considered for the interview.**

**The interviews will be held in UK on 27<sup>th</sup> June 2025**

## What Happens After the Interview?

You will be notified of the outcome of the interview approximately three weeks after your interview. You will have already completed verification of your qualification via EPIC. It is also advisable to complete the OET exam or Academic IELTS prior to interview as we are unable to make a conditional

offer until this has been cleared and we are unable to hold posts for candidates to obtain English results.

Following receipt of a conditional offer you will be required to pay a non-refundable deposit of. £17,500 for us to proceed with your application. This deposit will count towards your total tuition fee as mentioned in the fees section of this flyer.

You will be expected to arrive into the UK the weekend of 12th/13th July 2025. There will be an induction programme organised by Edge Hill University and WWL, followed by a period of shadowing in the hospital where you will work. Further details of this will be sent to you nearer the time.

## Links

[MCh Surgery | Edge Hill University](#)

[Medicine Masters Degree | MMed | Edge Hill University](#)

[Certification \(ecfmg.org\)](#)

[Registration and licensing - GMC \(gmc-uk.org\)](#)

[Health and Care Worker visa: Overview - GOV.UK \(www.gov.uk\)](#)

[IELTS | Welcome to IELTS](#)

[OET - The leading English test for healthcare professionals](#)

## APPENDIX: Participating NHS Hospitals

Belfast Health & Social Care Trust

Betsi Cadwaladr University Health Board

Blackpool Teaching Hospitals NHS Foundation Trust

Bolton NHS Foundation Trust

The Christie NHS Foundation Trust

The Clatterbridge Cancer Centre NHS Foundation Trust

Countess of Chester Hospital NHS Foundation Trust



County Durham and Darlington NHS Foundation Trust  
University Hospitals of Derby and Burton NHS Foundation Trust  
The Dudley Group NHS Foundation Trust  
East Lancashire Hospitals NHS Trust  
United Lincolnshire Hospitals NHS Trust  
Lancashire Teaching Hospitals NHS Foundation Trust  
Liverpool University Hospitals NHS Foundation Trust  
Manchester University NHS Foundation Trust  
Noble's Hospital, Manx Care  
Mersey Care NHS Foundation Trust  
Mid Cheshire Hospitals NHS Foundation Trust  
Midlands Partnership University NHS Foundation Trust  
Northern Care Alliance NHS Foundation Trust  
North Cumbria Integrated Care NHS Foundation Trust  
The Robert Jones and Agnes Hunt Orthopaedic Hospital NHS Foundation Trust  
The Rotherham NHS Foundation Trust  
Royal Free London NHS Foundation Trust  
Royal Surrey NHS Foundation Trust  
Mersey and West Lancashire Teaching Hospitals NHS Trust  
Stockport NHS Foundation Trust  
Tameside and Glossop Integrated Care NHS Foundation Trust  
University Hospitals of Morecambe Bay NHS Foundation Trust  
Warrington and Halton Teaching Hospitals NHS Foundation Trust  
Hampshire Hospitals NHS Foundation Trust  
Wirral University Teaching Hospital NHS Foundation Trust  
Wrightington, Wigan and Leigh Teaching Hospitals NHS Foundation Trust

The list of posts are indicative, may change and is by no means exhaustive. New partner trusts are constantly being added to our rotations.

Wrightington Hospital Hall  
Lane, Appley Bridge Wigan  
UK  
WN6 9EP